

DESCRIPTION OF THE COURSE OF STUDY

Course code	312.4.SM1.A11.ZF	
Name of the course in	Polish	Zajęcia fakultatywne (warsztat badawczy studenta)
	English	Elective classes (student workshop)

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	International Relations
1.2. Mode of study	Full-time study part –time study
1.3. Level of study	First-cycle studies
1.4. Profile of study*	General academic
1.5. Person/s preparing the course description	Institute of International Relations and Public Policies
1.6. Contact	ismipp@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	-

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes		classes
3.2. Place of classes		didactic rooms of the Jan Kochanowski University
3.3. Form of assessment		graded credit
3.4. Teaching methods		Classes problem methods - activating learning (case analysis), methods of knowledge assimilation, moderated discussion presentation of a selected problem with the use knowledge
3.5. Bibliography	Required reading	T. Gary, <i>How to do your case study: a guide for students and researchers</i> , Sage, Los Angeles 2011. C. Hay, <i>Political Analysis: critical introduction</i> , Palgrave Macmillan, New York – Basingtoke 2002. S. Strauss, <i>Discourse analysis: putting our worlds into words</i> , Routledge, London & New York 2014. . W. Cresswell, <i>Projektowanie badań naukowych</i> , Kraków 2013 M. Makowska (red.) <i>Analiza danych zastanych</i> , Warszawa 2013 D. Jemielniak, A. Koźmiński, <i>Zarządzanie wiedzą</i> , Warszawa 2008 T. Buzan, B. Buzan, <i>Mapy twoich myśli</i> , Łódź 1999 G. Filipowicz, <i>Zarządzanie kompetencjami</i> , Warszawa 2014 I. Craib, T. Benton, <i>Filozofia nauk społecznych</i> , Wrocław 2003 R. Yin, <i>Studium przypadku w badaniach naukowych</i> , Kraków 2015
	Further reading	<ul style="list-style-type: none">• J. M. Kouzes, B. Z. Posner, <i>Przywództwo i jego wyzwania</i>, Wydawnictwo Uniwersytetu Jagiellońskiego, Kraków 2010• Vickers, S. Bavister, <i>Coaching</i>, Onepress, Gliwice 2007• A. Pocztowski (red.), <i>Zarządzanie talentami w organizacji</i>, Warszawa 2008.• R. Dawson., <i>Sekrety podejmowania trafnych decyzji</i>, MT Biznes, Wamex, Warszawa 2006.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes) Lecture: <i>C1. Encourages students to think on science as a way of human conduct.</i> <i>C2. Students need to develop practical skills to assimilate a body of theoretical knowledge.</i> <i>C3. Students develop scientific communication skills.</i> <i>C4. Students learn how to analyse, write and speak in a professional way.</i> <i>C5. Course fosters the development of student's presentation skills during individual and group presentations.</i> <i>C6. Student develops its creativity in the shaping ideas and analysing concepts.</i> <i>C7. Course provides practical information about research design and policy analysis.</i> <i>C8. The purpose of the course is to provide analysis and comparisons of different aspects of social problems.</i>
--

C.9. Student is able to work with complicated data.
C.10. Student has a direct contact with the process of scientific analysis.

4.2. Detailed syllabus (including form of classes)

Classes

Classification of research methods and techniques. Quantitative and qualitative methods / techniques. System analysis (model, behavioral), comparative method, historical method, institutional-legal analysis, field research method biographical method, experimental method, representative method (survey, poll), analysis of existing materials – analysis content, sociometric method. Techniques: observation, experimental volume, interview, questionnaire, personal documents, case study, group focus

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	He has comprehensive knowledge of selected processes and concepts in the field of personal development and on the nature and conditions of the contemporary global relations based on increasingly faster technological development. At the same time, he is characterized by knowledge about the development of various forms of entrepreneurship in the international dimension, the role of artificial intelligence and indicating potential directions of its development in the future.	SM1A_W01
W02	He has in-depth knowledge of current challenges and problems related to create social and individual skills	SM1A_W13
W03	He has comprehensive knowledge of various scientific, futurological, technological visions of realities and the future of the world.	SM1A_W14
within the scope of ABILITIES:		
U01	He is able to effectively and comprehensively apply his theoretical knowledge and recognized research methods to analyze long-term social, technological and climatic processes taking place within contemporary international relations, as part of working groups and groups of analysts.	SM1A_U01
U02	On the basis of in-depth knowledge, he is able to construct scenarios for the development of processes in the field of international relations, in all their planes, and outline their strategic consequences for the world.	SM1A_U03
U03	He is able to spot a new research problem and propose its creative analysis – solution. Identifies weak signals of change, is aware of the nonlinearity of global processes.	SM1A_U06
within the scope of SOCIAL COMPETENCE:		
K01	Has the ability to independently and consistently supplement knowledge and professional experience, thanks to the awareness of the existence of vast areas of ignorance and the need to limit them. It is ready to actively participate in public life and prepared to promote human rights, democratic values, gender equality, being aware of the long-term threats to these values.	SM1A_K01
K02	He is ready for objective and non-emotional reflection when assessing contemporary events and social, technological and economic trends, including the ability to competently and exhaustively refer to issues important in public life, primarily the social consequences of the growing integration of technological and biological domains.	SM1A_K03
K03	He is ready for objective and non-emotional reflection when assessing contemporary events and social, technological and economic trends, including the ability to competently and exhaustively refer to issues important in public life, primarily the social consequences of the growing integration of technological and biological domains.	SM1A_K06

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01					+					+			+			+					
W02					+					+			+			+					

